

# Sound Isolation Worksheet

Targeted Phoneme: /m/

**Formation of Sound:** The top and bottom lip should be pressed together while **sound comes through the nose. This is a nasal (nose) sound.**

**Step 1:** Watch the speech therapist's mouth as she says each sound. Look at the shape of her mouth and try to imitate the sound.

**Step 2:** As the speech therapist points to the sound, she will say and then you repeat:

m m m m m m m m m m m m m

**Step 3:** As the speech therapist points to each sound, you say it by yourself:

m m m m m m m m m m m m m

**Step 4:** Listen **ONLY** while the speech therapist says each sound in the initial, medial, and final positions.

**Initial:** mad, man, mall, map, mat, moon

**Medial:** camel, tummy, lemon, hammer, woman

**Final:** comb, lamb, gym, game, foam, dime

# Sound Isolation Worksheet

Targeted Phoneme: /n/

**Formation of Sound:** The tip of the tongue is cupped around the roof of the mouth right behind the upper incisors (top teeth) while **sound comes through the nose.**  
**This is a nasal (nose) sound.**

**Step 1:** Watch the speech therapist's mouth as she says each sound. Look at the shape of her mouth and try to imitate the sound.

**Step 2:** As the speech therapist points to the sound, she will say and then you repeat:

n n n n n n n n n n n n n

**Step 3:** As the speech therapist points to each sound, you say it by yourself:

n n n n n n n n n n n n n

**Step 4:** Listen **ONLY** while the speech therapist says each sound in the initial, medial, and final positions.

**Initial:** knee, nail, night, nose, nap, neck

**Medial:** penny, bunny, dinner, honey, menu, pony

**Final:** bone, line, man, pen, pan, sun, sign

## Sound Isolation Worksheet

Targeted Phoneme: /p/

**Formation of Sound:** The top and bottom lip should be pressed together while making a popping sound. It should sound popping popcorn.

**Step 1:** Watch the speech therapist's mouth as she says each sound. Look at the shape of her mouth and try to imitate the sound.

**Step 2:** As the speech therapist points to the sound, she will say and then you repeat:

**p p p p p p p p p p p p p**

**Step 3:** As the speech therapist points to each sound, you say it by yourself:

**p p p p p p p p p p p p p**

**Step 4:** Listen **ONLY** while the speech therapist says each sound in the initial, medial, and final positions.

**Initial:** pad, pan, park, pin, pink, pine

**Medial:** apple, diaper, open, hippo, leopard, paper

**Final:** cap, rope, tape, sip, type, wipe

# Sound Isolation Worksheet

Targeted Phoneme: /b/

**Formation of Sound:** The top and bottom lip should be pressed together **while the voice vibrates. This is a voiced sound.**

**Step 1:** Watch the speech therapist's mouth as she says each sound. Look at the shape of her mouth and try to imitate the sound.

**Step 2:** As the speech therapist points to the sound, she will say and then you repeat:

**b b b b b b b b b b b b**

**Step 3:** As the speech therapist points to each sound, you say it by yourself:

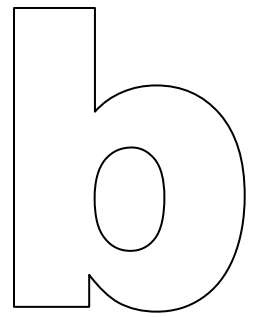
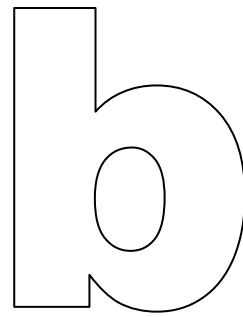
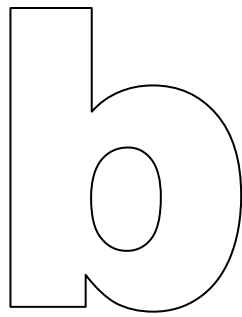
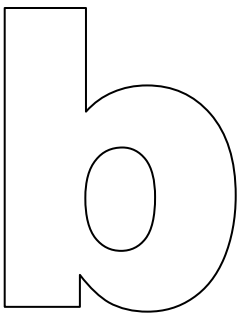
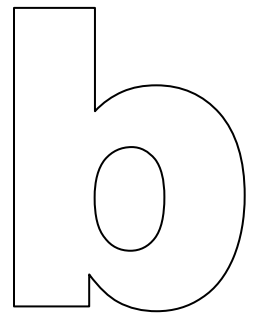
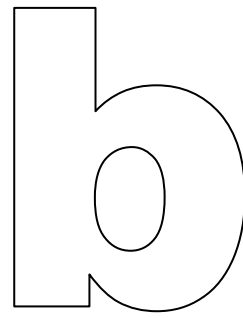
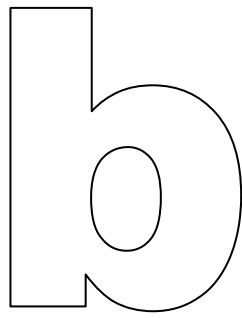
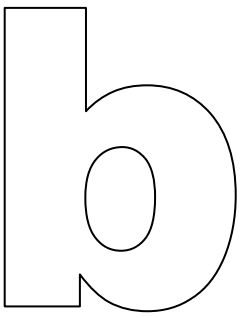
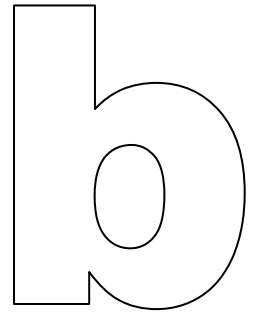
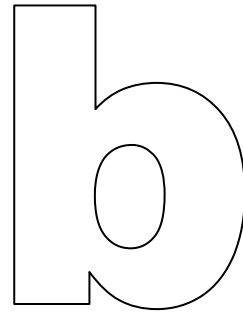
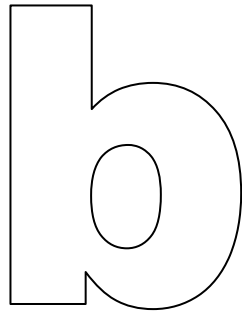
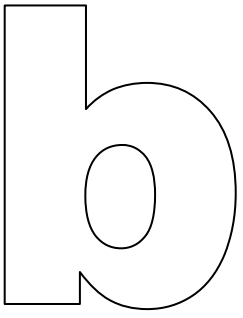
**b b b b b b b b b b b b**

**Step 4:** Listen **ONLY** while the speech therapist says each sound in the initial, medial, and final positions.

**Initial:** bite, book, boat, bowl, bull, bug

**Medial:** baby, bubble, cabin, caboose, cabbage, ribbon

**Final:** cab, rub, knob, robe, curb, bib,



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