

WHERE IS JAKAYA?

A spatial concept and sentence expansion activity

Instructions

Say: Today we are going to talk about a little girl named Jakaya. Jakaya likes to go to many places and do different things. Let's talk about where she is.

Point and Say: This is Jakaya. This is a house (name the noun she is next to).

Say: Show me Jakaya. Show me the house (whatever noun is there). The student should then point and then you make corrections if necessary or confirm the answer is correct by saying: Yes, that is Jakaya and that is a house (whatever noun is there).

Say: Look, where is Jakaya? Give the student about three seconds to answer. If no response is given, start with the phrase. Ask the student again to get them to repeat. If they still do not give a response, then say the phrase again while pointing and say the sentence below. Repeat this step as necessary with each set of pictures. This is especially necessary with a student with significantly decreased expressive language skills.

If the student can say phrases but needs to work on complete sentences:

Say: Look, where is Jakaya? Give the student a chance to answer the question using the phrase. Then say the sentence below the phrase and ask the child again, where is Jakaya?

Place emphasis on the spatial concept being presented as well. This activity is a way to work on two skills at once. Repeat as necessary until the student is able to identify and express the spatial concepts using the appropriate syntactic structure.

Extras: good for labeling nouns expressively and for early reading skills due to use of simple vocabulary.

WHERE IS JAKAYA?



in the house

Jakaya is in the house.



in the kitchen

Jakaya is in the kitchen.



front of the car

Jakaya is in front of the car.



front of the door

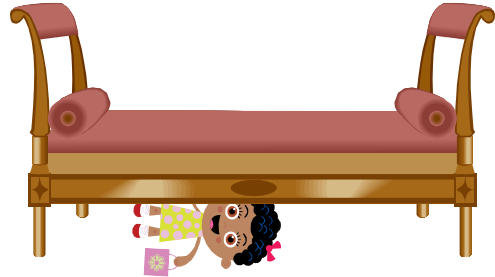
Jakaya is in front of the door.

WHERE IS JAKAYA?



under the bed

Jakaya is under the bed.



under the sofa

Jakaya is under the sofa.



on the chair

Jakaya is on the chair.



on the rug

Jakaya is on the rug.