



SPEECH MATCHUPS

EARLY LANGUAGE CONCEPTS

Concepts Targeted:

Matching: a skill that gets children to focus and pay attention to detail.

Identifying: a skill demonstrated by pointing or touching to show that one knows what something is.

Expressing: a skill that requires using words to name things or actions.

Association: a skills that shows that one understands how things are connected or related.

Answering Questions: using two to three words to respond to questions appropriately.

Instructions:

- 1. Make an extra copy of the pages 2-4. These pictures will be used to target each skill (identifying nouns, associations, and what do I do with/what did I do?).**
- 2. Laminate all pages and cut them out. Attach Velcro to each picture.**
- 3. For naming and identifying nouns, use the pictures from pages 2-4 to match and identify the nouns.**
 - A. First just get them to match (don't require for them to say the names of the pictures).**
 - B. Then get them to identify.**
 - C. Then work on naming.**
- 4. For associations, use pictures from 2-4, to see which pictures are related and go with each other.**
- 5. For what do I do with/what do I do?, use pictures from 2-4 to get the child to use short sentences to tell what the object is used for or what it does.**
- 6. Watch Youtube video to see demonstration on how it is used.**

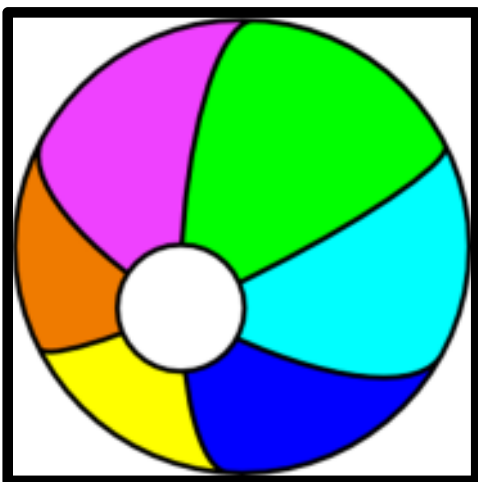
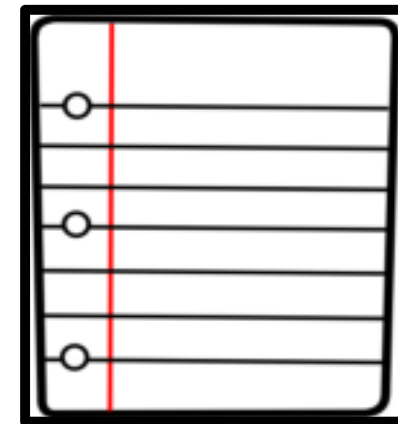
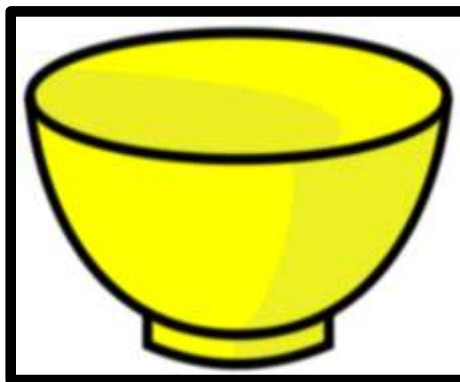
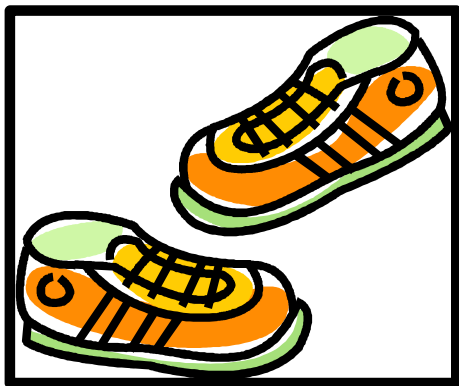


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EARLY LANGUAGE CONCEPTS

NAMING AND IDENTIFYING SIMPLE NOUNS

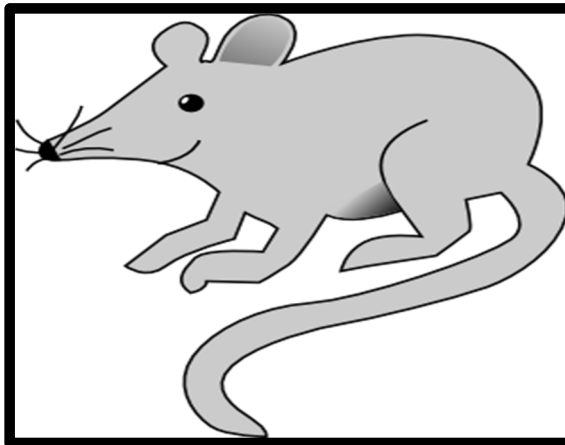
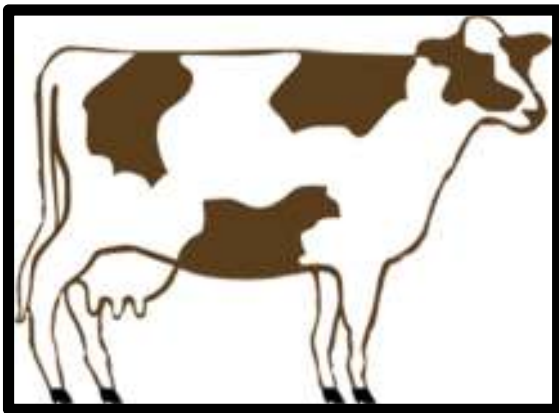
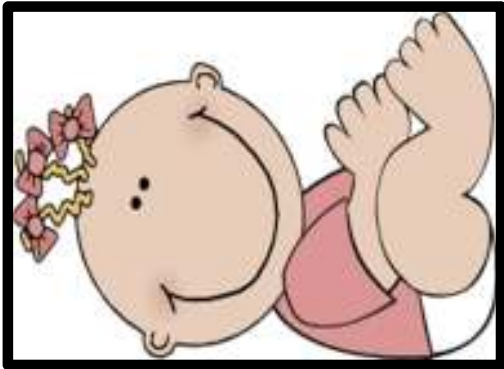




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