

ADVANCED ARTICULATION AND LANGUAGE ACTIVITIES

SECTION 1

Dictionary Skills:

Each word below contains the /z/ sound. This sound may appear any position within the word (beginning, middle, or end). Underline /z/ in each word and practice saying each word three times to yourself. Then define each word using a dictionary and then write a sentence using with word you defined. Read your sentence out loud.

1. zest

sentence:

2. zenith:

sentence:

3. zoologist:

sentence:

4. residence:

sentence:

5. resignation:

sentence:

6. oppose

sentence:

7. applause:

sentence:

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SECTION 2

SEMANTIC SKILLS:

Find the antonym (opposite) for each word below. Then write a sentence containing the antonym and synonym (same) to reflect their relationship. Remember each word contains /z/ in a position within the word. Use the word bank below to help you.

1. zeal _____

Sentence:

2. lazy: _____

Sentence:

3. fuzzy: _____

Sentence:

4. desert : _____

Sentence:

5. maze: _____

Sentence:

Antonym Word Bank

apathy energetic support slow order

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SECTION 3

PARTS OF SPEECH:

The paragraph below contains words that contain the /z/ sound. Fill in the blanks of the paragraph with the appropriate adjective. Then underline all the nouns and circle all the verbs. Once you're done, read your paragraph out loud to practice the production of your /z/ sound.

Word Bank

zeal zoo reside maze fuzzy phase

Paul is very excited about his class trip to the _____.

He has so much _____. He has been up all night and woke very early this morning, ready to go on his class trip. Paul thinks it is very interesting that such a huge number of wild animals _____ at the zoo. He is aware that touring such a large place can be like a _____, but he is ready for the challenge. Paul knows that most of the animals will have _____ fur and long, sharp teeth, but he knows being scared is just a _____. Once he encounters his first animal, he will be just fine.

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SECTION 1

Dictionary Skills:

Each word below contains the /s/ sound. This sound may appear any position within the word (beginning, middle, or end). Underline /s/ in each word and practice saying each word three times to yourself. Then define each word using a dictionary and then write a sentence using with word you defined. Read your sentence out loud.

1. synthesis

sentence:

2. sabotage:

sentence:

3. assume:

sentence:

4. assert:

sentence:

5. hassle:

sentence:

6. lease

sentence:

7. reimburse:

sentence:

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SECTION 2

SEMANTIC SKILLS:

Find the antonym (opposite) for each word below. Then write a sentence containing the antonym and synonym (same) to reflect their relationship. Remember each word contains /s/ in a position within the word. Use the word bank below to help you.

1. sanity _____

Sentence:

2. system: _____

Sentence:

3. lucid: _____

Sentence:

4. assist: _____

Sentence:

5. release: _____

Sentence:

Antonym Word Bank
irrational disorder unclear hinder withhold

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SECTION 3

PARTS OF SPEECH:

The paragraph below contains words that contain the /s/ sound. Fill in the blanks of the paragraph with the appropriate adjective. Then underline all the nouns and circle all the verbs. Once you're done, read your paragraph out loud to practice the production of your /s/ sound.

Word Bank

reimbursed assumed sensitive access sabotaged

Jessica was very excited about attending the Beyonce concert. She spent \$200.00 on the tickets, but wants to be _____ because she was sold fake tickets. She _____ that the man standing in front of the ticket booth wearing a uniform worked for Ticket Master. Jessica is very _____. She is very upset that someone could be so dishonest. She works hard for her money and realizes that such a huge amount of money is not easy to _____. Jessica feels like the horrible, phony salesman _____ her opportunity to experience an once in a lifetime opportunity.